Best Practices

Innovations and Best Practices of the College focus on quality management and assurance strategies. Along with academics we promote value-based education to inculcate social responsibilities, environmental awareness, skilfulness, and good citizenship. The following are the representative two best practices...

- Teacher guardian scheme
- Golvalkar Guruji Vyakhyanmala

Best Practice 1

Title: Teacher Guardian Scheme

Objectives: In the present scenario of tremendous competition, the proper direction about the future and moral support at the right time is absolutely important for students. For that purpose, our institute has decided to start the teacher-parent scheme. Teacher Parent scheme is the soul of the aims and objectives of the Bhartiya Shikshan Prasarak Sanstha, the parent institution of Shri Siddheshwar Mahavidyalaya, Majalgaon. This scheme helps to establish relations among the teachers, students, and parents to nurture the students with the necessary guidance from time to time. Through this scheme, the teacher guardian can identify the initial development and career goals of the learner and he can guide for the obstacles and necessary efforts to achieve the goals.

- To develop informal relations among teachers, parents, and learners.
- To nurture a group of students under the teacher guardian
- To support learners to overcome homesickness.
- To inform the learners and parents about the various activities organized by various departments
- To encourage and enrich a group of learners under the guidance of the teacher
- To maintain discipline in the college campus

Overall objectives will help the institute to achieve an honest two-way exchange of perspectives and problems. It will establish mutual positive regard and openness between the learner and teacher guardian. The scheme will also help to inculcate respect for limits and boundaries among students. The scheme will commit the students about confidentiality. Thus, the objective of the teacher-guardian scheme is mentoring to nurture conversation, connection, community, and culture. It can create an increased sense among learners, thus building social capital.

Context

A teacher Guardian is a friend, philosopher, and guide for a group of learners. He contacts guardians/parents and tries to understand the learner's background. He keeps track of every learner's activity. He encourages the students to participate in co-curricular & extracurricular activities. He conveys academic feedback to the parents/guardians. He also counsels the students to solve difficulties encountered not only on a college campus but in their personal lives too.

The teacher guardian takes up the responsibility of safeguarding and nurturing the newly admitted students. This scheme guarantees additional assurance to the newcomers and takes some burden off the parents and reduces their nervousness. The students are free to contact the teacher guardian with a wide range of worries, including personal, home, and family relationships.

Practice:

The Teacher-Guardian Committee has been established by the institution. The Chairman of the Teacher-Guardian scheme works like a Public Relations Officer. The systematic step-by-step work is implemented by the committee. The steps of execution of the scheme can be summarized as

Collection and allotment of students list after the completion of the admission process:

After completing the admission process the teacher-guardian committee collects the lists of students along with their contact details and address. Distributes the appropriate students among the teachers. And allocates the lists to respective teachers. The teachers correspond with the students and their parents. Teachers inform students about the scheme and do one-to-one correspondence to establish a two-way exchange about the perspective and problems of the learner.

Correspondence through SMS and phone calls

Teacher-Guardian takes care of their group through time-to-time communication with the learners. The teacher informs and guides the ward about the completion of scholarship forms as well as examination form dates. The teacher motivates the wards to participate in various college activities like celebrations of several national-international days, college and intercollege competitions, workshops, tests, and training programs.

Feedback from parents

Teachers get feedback from the student's parents through direct meetings or phone calls. Parents also submit the feedback form to the institute. Parents' feedback is extremely useful for teacher-guardians for future planning and improvements in the scheme. Shortcomings, if

any, will be removed by using feedback from parents. The teacher-parent meeting is an important part of the scheme.

Parent-Teacher meetings

The parent-teacher meeting is conducted annually in the presence of the principal and management members of the institute. In such a meeting, parents express their views and experiences frankly. Sometimes, parents also give suggestions about the different activities and programs for the students. Institute finds the solutions to different problems in parent meetings with discussion.

Evidence of Success

Obviously, the success of the teacher-parent scheme is measured in the form of good relations with parents and the achievements of the students. Also, using this scheme, discipline is maintained on the campus. Students are not only successful in the university examinations but also in the various entrance examinations. Along with these summative assessment successes, the students achieve skills in various fields like sports, art, elocution, debate, writing, and other life skills. For teacher-guardians, the satisfaction of students as well as parents is the real success. Thus, the teacher-guardian scheme assists to achieve the goals of the institution of the wholistic development of learners and it is reflected through the shreds of evidence like,

- Establishment of informal relations among the teachers, parents, and learners
- Better communication with the learners and parents
- Maintained discipline in the college campus
- Spontaneous participation of learners in co-curricular and extra-curricular activities carried out by various departments and committees

Problems:

Time scarcity is influencing the management of activities up to some extent

In the teacher-guardian scheme, each teacher in the institute has to take care of at least 20 students. Managing the problems of 20 to 30 students is a time-consuming task. Along with the teaching-learning process and research, the teacher has to manage guardianship. A lot of time is necessary to establish personnel relations with the wards and to achieve credibility towards the ward.

Unavailability of parents residing in nearby villages

Many students in the institute are coming from nearby villages. Agriculture is the main occupation of their parents. Establishing contact with parents, therefore, becomes difficult due

to the time mismatch between teachers and parents. Moreover, the parents are out of range of the electronic communication resources.

Miscommunication due to a change of residential address and contact numbers

The unavailability of the Internet and e-resources, sometimes teachers can't do contact properly. Therefore, teachers always try to remain in touch with the parents. Literacy is also a problem for parents. They can't understand the importance of education.

Resources Required

- Sincere efforts of teacher guardians
- Response from parents and learners
- Technical assistance

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Figure 12017-18



Title of the Practice:

Golvalkar Guruji Lecture Series (Golvalkar Guruji Vyakhyanmala)

Objectives of the Practice:

All those people of fine character, fragrance with their values. Golvalkar Guruji Lecture Series brings the fragrance of such great persons in the Majalgaon city for the all stakeholders. The Golwalkar Guruji lecture series well-known as *vyakhyanmala* is one of the prestigious activities of the Shri Siddheshwar *sankul* and it has social importance with the following objectives

- To sensitize students and citizens regarding the various social issues
- To pursue the importance of the thoughts and ideas of the devotees in contemporary conditions.
- To bring about discussions on several issues like environmental, socio-economical, and cultural.
- To share the enriched experiences of resource persons from different parts of the country and different walks of life.

The Context:

The Motto of our institution is, || केल्याने होत आहेरे आधी केलेची पाहिजे|| Means do the things first; they will reach to the goal finally. The student completing his learning from Shri Siddheshwar Mahavidyalaya, Majalgaon is expected to be intellectually equipped, culturally open, spiritually enriched, and socially perfect. Unity and discipline developed among stakeholders will bring a civilized and socialized society which is the mission of the institution. To bridge the gap between the intellectual persons from various field and the intellectually backward villagers in the panchkroshi of Majalgaon the Golvalkar Guruji lecture series has been started 30 years before. following are the contextual points for its

establishment, wide reception, and popularity. The college is a centre of several social changes and always brings about discussions and deliberations on social, political, and economic issues. Due to regional disparity and lack of resources, the Majalgaon region agonized from intellectual growth. The institutional management thought that along with the students the citizens of Majalgaon *panchkroshi* should be given food for thought and made them aware of various social, economic, political, ethical, and cultural issues. The relevance of the thoughts and ideas of genius persons is always incredible and it instigates positive social changes in society. Institute believes that fruitful deliberations and discussions are needed for *positive transformations in* society.

The Practice:

Golvalkar Guruji vyakhyanmala is a lecture series organized by the Siddheshwar Sankul every year for three to five days. It is an educational festival in the Siddheshwar sankul. the holistic and proper planning for the whole organization of the event is made by the executive committee. It is organized for three days with one different speaker speaking on each day.

- A committee is formed to look after issues pertaining to the organization of the series and it **conducts meetings** regarding the organization of the event.
- Senior teachers and management members actively participate in the organizational activity.
- The committee ensures the persuasion of the event to students, staff, and citizens of the city.
- Committee takes efforts to invite resource persons from different areas so as to bring about negotiations on the current social issues and relevance of the thinkers.
- For the pandemic years the event was kept on hold because the institutional members and teachers were busy in handling the disastrous situation
- A short list of the most suitable and relevant resource persons is sorted during primary meetings, and the availability of resource persons is checked.
- Selection of topics is done precisely addressing the following predominant issues:
- Social issues & political changes
- Contemporary tendencies & trends

- Environmental crises
- Economic conditions and changes
- Political events and trends in politics
- Women empowerment
- Judicial systems & justice
- Spirituality
- Water management and regional disparity

The series has always remained unique in the context of higher education in a rural area like Majalgaon and the following are the points pertaining to its uniqueness:

- 1. It is the only celebrated lecture series and it is attended by a large number of students and citizens of the city.
- 2. It addresses the basic issues inherent in Indian social, political, economic, spiritual, cultural, and ethical conditions.
- 3. Speakers from varied backgrounds are invited for a variety of expressions of experiences and views.
- 4. Relevance of the thoughts of *Bhartiya Shikshan* is sought in light of events and changes in contemporary times.
- 5. It is a platform where secularism and strengthening democratic ideas are ensured.
- 6. It's an unbiased and fearless platform where different speakers put their thoughts about the contemporary world and can present their models for the ideal society.

Evidence of Success:

The success of the series is measured in the following terms:

- 1. Planning of the series
- 2. Sensitization regarding the series
- 3. Selection of appropriate issues to address
- 4. Selection of appropriate resource persons
- 5. Making proper three-level seating arrangements for the audience
- 6. Seeking wide publicity of the news in the divisional and local newspapers
- 7. Touching upon apt and current social issues for deliberations

More reasons for its success and positive reception in society:

- Common citizens along with young students are invited for the series.
- The Pretty number of women and girls are attending the series desperately.
- People from areas like marketing, politics, education, social work, administration, and public and private sectors are invited.
- Representatives from local and divisional newspapers are invited, resulting in wide publicity of the events and fruitful and meaningful discussions among true academics.
- Devotees from different fields of politics, social work, rural development, entrepreneurship, defense, media, education, science and technology, management, legal and judiciary systems, publication, and so on represent a wide range of thoughts and experiences.
- For example, up to 2019, more than 2000 participants registered their presence for the talks every year.

Problems Encountered and Resources Required:

There had been no major problem except the inadequate seating arrangement in the auditorium for large audiences. The problem was solved by making arrangements for projectors and organizing the events in an open space where more than 2000 audiences can be accommodated.

The staff takes part in the programmers' management and organization and their efforts make the program the most enriching experience for the audiences.

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केल्याने होत आहे रे । आधी केलेची पाहिजे ।। भारतीय शिक्षण प्रसारक संस्था,अंबाजोगाई जि.बीड



श्री सिध्देश्वर शैक्षणिक संकुल माजलगाव

प.पू.गोळवलकर गुरूजी व्याख्यानमाला

रविवार दि.१४ फेब्रुवारी २०१६

श्री/श्रीमती

।। सस्नेह निमंत्रण ।।

प.पू.श्री.गोळवलकर गुरुजी व्याख्यानमाले अंतर्गत श्री.सिध्देश्वर शैक्षणिक संकुलाच्या सुवर्ण महोत्सवी वर्षानिमित्त व्याख्यानाचे आयोजन करण्यात आले आहे. तरी आपण या व्याख्यानास अवश्य उपस्थित रहावे,ही विनंती.

व्याख्याते **—** मा.विनायकरावजी देशपांडे

(कोंद्रिय सहसंघटन महामंत्री,वि.हि.प.) नवी दिल्ली

विषय : जयाचा इतिहास

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आमदार,माजलगाच तथा अध्यक्ष,सुवर्ण महोत्सव समारोह समिती

विनित •

रामचंद्र साडेगावकर अव्यक्ष,स्वानिक समन्वय समिती

सुनिल लोढा

सदस्य,भा.वि.प्र.सं.अंबाजोगाई

अनिल आनंदगावकर

अध्यक्ष,माध्यमिक विभाग

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कार्यवाह,स्थानिक समन्वय समिती

राधेश्याम लोहिया

सदस्य आ ति प्र.सं अंबाजोगाई

प्रकाश दुगड

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धोडीबा बेल्के

मुख्याध्यापक,प्राथमिक विभाग

स्थळ :

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वेळ

सायं.०६.०० वाजता.







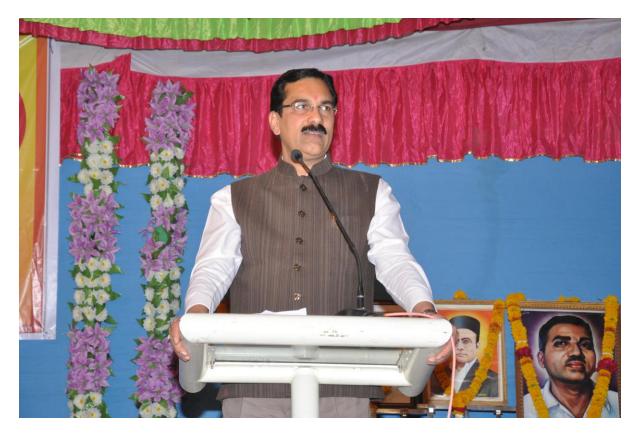








Shri Anilji Bokil inaugurating the Vyakhyanmala 2018-19 and expressing his thoughts on Economic revolution for enriching life style



Shri Sanjay Malpani in the Vyakhyanmala 2018-19: expressing his thoughts on Jaga mastit





महिलांना आत्मनिर्भर बनवण्यास सिद्धेश्वर महाविद्यालय कटिबद्ध : सुनिल लोढा

> प्रतिनिधी

माजलगाव : महिलांना आत्मिनर्भर बनवण्यास सिद्धेश्वर महाविद्यालय कटिबद्ध असल्याचे प्रतिपादन सिद्धेश्वर शैक्षणिक संकुलाचे पालक तथा केंद्रीय कार्यकारिणी सदस्य सुनिल लोढा यांनी केले. भारतीय शिक्षण प्रसारक संस्था संचलित श्री सिद्धेश्वर महाविद्यालयात मुलींसाठी शूज, मास्क व सॅनिटायझर वाटपाच्या कार्यक्रमाप्रसंगी प्रमुख पाहुणे म्हणून ते बोलत होते.

अध्यक्षरथानी संस्थेचे केंद्रीय अध्यक्ष डॉ.सुरेंद्र आलूरकर हे उपस्थित होते. मंचावर भा.शि.प्र.संस्थेचे उपाध्यक्ष राधेश्याम लोहिया, कार्यवाह नितीन शेटे, सहकार्यवाह प्रा. चंद्रकांत मुळे, सहकार्यवाह हेमंत वैद्य, स्थानिक अध्यक्ष प्रकाश द्गड, स्थानिक कार्यवाह अमरनाथ खुर्पे, महाविद्यालय विकास समितीचे अध्यक्ष अभय कोकड महाविद्यालयाचे प्राचार्य डॉ.भालचंद्र कराड, केंद्रीय कार्यकारिणी सदस्य तथा सिद्धेश्वर विद्यालयाचे मुख्याध्यापक बाब्राव आडे, माध्यमिक विभागाचे अध्यक्ष प्रेमिकशोर मानधने, प्राथमिक विभागाचे अध्यक्ष ॲड.विश्वास जोशी, शिशविहारचे अध्यक्ष जगदीश साखरे. खोलेश्वर विद्यालयाचे मुख्याध्यापक मंज्ळदास गवते, तसेच संस्थेचे अनेक ज्येष्ठ सभासद यांची उपस्थिती होती. याप्रसंगी विद्यापीठ अनुदान आयोगाकडून सिद्धेश्वर महाविद्यालय मंजूर

झालेल्या अग्रिकल्चर केमिस्ट्री, कम्युनिकेशन स्किल फॉर बिजनेस ॲड मार्केटिंग, बॅंकिंग ॲंड सायबर क्राईम, मशरूम कल्टिवेशन, अकाउंटसी या नवीन पाच अभ्यासक्रमाचे उद्घाटन ही याप्रसंगी करण्यात आले.

पुढे बोलताना प्रमुख पाहणे म्हणाले की आज समाजामध्ये मोठ्या प्रमाणात महिलांची प्रगती होत असल्याचे दिसून येते. पण त्यासोबतच सिद्धेश्वर महाविद्यालयातील मूली या शिक्षण क्षेत्रामध्ये अग्रेसर होत असल्याचे दिसून येत आहे. आपल्या महाविद्यालयातील या मुलींनी वेगवेगळ्या क्षेत्रांमध्ये नाव लौकिक वाढवावा व सिद्धेश्वर महाविद्यालयचे नाव सर्वत्र आजरामर करावे असे प्रतिपादनही त्यांनी याप्रसंगी केले. या कार्यक्रमाचे सूत्रसंचालन प्रा.डॉ.विकास बोरगावकर यांनी केले तर कार्यक्रमाचे आभार महाविद्यालयाचे प्राचार्य डॉ.भालचंद्र कराड यांनी मानले. या कार्यक्रमास सिद्धेश्वर वरिष्ठ महाविद्यालयातील जवळपास २२७ मुली कोरोना संबंधीचे सर्व नियमांचे पालन करून उपस्थित होत्या. या कार्यक्रमाची सांगता साम्हिक पसायदानाने करण्यात आली. या कार्यक्रमाच्या यशस्वीतेसाठी उपप्राचार्य डॉ.गजानन होन्ना, प्रा.युवराज मुळये, प्रा.संतोष लिंबकर व सर्व प्राध्यापक प्राध्यापिका तसेच कार्यालयातील अधिक्षक श्री. उत्तरेश्वर आनेवार व सर्व कर्मचारी यांनी परिश्रम घेतले.